

I am the Practice Partner.

My goal is to be good enough, not perfect.

I am learning and will not always know what I am doing. That is okay.

Sometimes I may feel clumsy and uncomfortable. That is okay.

I already have special skills that I've developed to work with my child, and therefore am well suited for this task.

The most important skills I can apply to this task are not music-related skills but rather:

Relational skills

Observational skills

Patience

Instruction-following skills

Ability to understand and meet my child's changing needs

Ability to communicate these needs to the teacher

I watch for moments when I can catch my child at their best.

My task is not to teach my child how to play their instrument. My tasks are to listen to the teacher, ask questions for full understanding, take the information home in detail, develop a daily practice time and listening routine, create a home environment where my child can focus and be successful, and walk beside my child to help them manage the ups and downs on this journey, listening to needs, finding solutions and building skills one step at a time.

I want to be my child's biggest fan and cheerleader.

I accept that some days will be messy, and that is okay.

I will try again tomorrow.

Practice Partner's Credo and Affirmations

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